



COLLEGE OF EDUCATION
Illinois State University

Fiscal Year 2020 Planning Document

FISCAL YEAR 2020 PLANNING DOCUMENT
Table of Contents

College of Education Vision and Mission Statements.....3

I. Major objectives for FY20.....4

II. Permanent funding requests.....6

III. Strategic Budgeted Carryover (SBC) requests.....6

IV. Provost Enhancement (PE) requests.....7

V. Personnel requests: Tenure Track.....7

VI. Personnel requests: Non-Tenure Track.....8

College of Education Vision

To lead the nation in advancing the teaching profession by cultivating educational leaders.

College of Education Mission

To purposefully allocate intellectual and financial resources to develop talented graduates and professionals, establish meaningful partnerships, foster innovative faculty and staff, advance academic excellence, and embrace the principles of Realizing the Democratic Ideal.

I. Major Objectives for FY20

The College of Education (COE) has five objectives and goals based on our 2013-2018 Strategic Plan. The College Council is in the process of creating a new Strategic Plan, which is expected to be approved by Fall 2019. Accordingly, the priority items under these goals may change as specific goals are reached or modified. All objectives remain directly linked to University vision, values, and goals included in *Educate, Connect, Elevate 2018-2023*. The strategic increase in enrollment and diversity among students, faculty, and staff, reflect ongoing priorities for COE. Major objectives in FY20 will be to increase the number of distance education courses, pursue mutually beneficial partnerships with school districts, and to increase alumni relations and events.

College of Education Strategic Goals

Goal 1: Cultivate leaders for the education profession (aligns with Educate-Connect-Elevate strategic directions I, II).

1. Create new, innovative undergraduate and graduate programs.
2. Increase credit hour production across all departments and school.
3. Recruit and retain students from diverse backgrounds.
4. SED will continue efforts to support underrepresented students by analyzing results of the Intercultural Development Inventory (IDI) and setting goals based on those results. Administration of the IDI will be expanded to teacher candidates.
5. Expand the use of the virtual reality classroom to include all units in the College of Education, related teacher education programs, and external programs across campus.
6. Embed Culturally Responsive Teaching practices in SED courses.
7. Develop a Master of Arts in Teaching program to provide opportunity for second career individuals interested in obtaining a teaching degree.
8. Design new TCH courses for our existing master's program that will provide middle level endorsement for current teachers.
9. Promote current TCH master's programs including the online masters, the newly revised online reading masters, and the library information specialist endorsement.
10. Evaluate TCH undergraduate programs to support on-time completion by transfer students.
11. Assist in development of Future Teachers' Clubs as part of diversity initiatives.
12. Develop Community College Executive Leadership Certificate Proposal.

Goal 2: Create the standard for educator preparation (aligns with Educate-Connect-Elevate strategic directions II, III).

1. Establish and leverage partnerships to create innovative and diverse opportunities for students and staff.
2. Collaborate with teacher education programs within and outside of the College of Education to create courses or endorsement options to prepare teacher candidates across the institution to teach students with disabilities.
3. Offer professional development opportunities to cooperating teachers.
4. Prepare Diversifying Higher Education Faculty in Illinois (DFI) Fellows for teaching opportunities at institutions of higher education in the state of Illinois.
5. Lead STEM education initiatives for Lab Schools' students and ISU pre-service educators by researching best practices in learning spaces to design and build state-of-the-art STEM/STEAM lab facilities with matching technology and equipment at Metcalf and U-High.

Goal 3: Support faculty and staff with diverse expertise (aligns with Educate-Connect-Elevate strategic directions I, II).

1. Continue professional development for faculty and expand the GROWTH mentoring program to include faculty from other departments and schools.
2. The College Diversity Committee will provide pilot training on Restorative Practices for faculty, faculty associates, and staff.
3. Create an ad-hoc technology committee to examine instructional needs of COE students in the classroom and discuss the assessment of technology skills in teacher education.
4. Enhance COE social media outlets and digital signage within DeGarmo to highlight faculty, faculty associates, staff, and student accomplishments.

Goal 4: Foster a culture of prioritization (aligns with Educate-Connect-Elevate strategic directions I, II, III, IV).

1. Increase alumni relations through the development of an advisory council and hosting of alumni events.
2. Develop new partnerships and support current partnerships with school districts that will benefit our students and faculty, as well as the school districts.
3. Collaborate with University Advancement to create a new development plan for the College and Laboratory Schools.
4. Work with Alumni Affairs in locating alumni and improving data-collection strategies.
5. Increase the percentage of current faculty and staff who contribute to the College foundations accounts.
6. Focus advancement efforts to renovate the science labs at U-High and Metcalf to provide 21st century learning spaces and to install air conditioning in the two gyms at U-High and in one gym at Metcalf to provide temperature-controlled learning

- environments for physical education classes as well as extracurricular practices and events.
7. Improve the appearance of offices and hallway spaces to allow for professional work space for students, parents, and employees.
 8. College Council will review and revise COE bylaws as necessary.

Goal 5: Advance the virtues of public education and the teaching profession (aligns with Educate-Connect-Elevate strategic directions III).

1. Support and encourage faculty to involve undergraduate and graduate students in research.
2. Explore collaboration and research opportunities between the University, the College of Education, and the Lab Schools.
3. Hire Grant Support Specialist to assist faculty and center staff in finding, preparing, and administering external grants. This individual will also serve as a liaison between COE and RSP, as well as other colleges, and encourage interdisciplinary collaborations within COE.
4. Systematically support faculty in becoming a meaningful voice in educational policy.

II. Permanent Funding Requests (PERM Request spreadsheet)

The below permanent funding request with justification is included on the PERM spreadsheet.

1. Department of Special Education GROWTH mentoring program.

III. Strategic Budgeted Carryover (SBC) Requests ONLY (PERS 937 spreadsheet)

The below strategic budgeted carryover requests with justifications are included on the PERS 937 spreadsheet.

1. Summer salaries - \$224,138
2. FCR Summer salaries - \$31,417
3. FY20 instruction - \$175,000
4. TCH common area/break room - \$75,000
5. TCH Spain student teaching support/partnership - \$10,000
6. DeGarmo 506 rehabilitation - \$155,000
7. TCH conference room technology upgrades - \$10,000

IV. Provost Enhancement Requests (PERS 937 spreadsheet)

The below provost enhancement and SBC carryover requests with justifications are included on the PERS 937 spreadsheet.

Provost Enhancement

1. DeGarmo 305 rehabilitation - \$112,000
2. DeGarmo 306 rehabilitation - \$89,000
3. DeGarmo 504 rehabilitation - \$54,000

V. Personnel Requests: Tenure Track (PERS 936a spreadsheet)

The below personnel requests with justifications are included on the PERS 936A spreadsheet.

1. EAF – Higher Education Administration Assistant/Associate Professor: \$67,113 – \$74,574
2. EAF – Leadership, Equity, and Inquiry Assistant Professor: \$67,113
3. EAF – P-12 Assistant/Associate Professor: \$67,113 – \$74,574
4. SED – Learning Behavioral Specialist, Literacy Specialty Assistant/Associate Professor: \$67,113 – \$74,574
5. SED – Learning Behavioral Specialist, Math Specialty Assistant Professor: \$67,113
6. SED – Learning Behavioral Specialist, STEM/Secondary Education Specialty Assistant Professor: \$67,113
7. SED – Learning Behavioral Specialist, Early Childhood Specialty Assistant Professor: \$67,113
8. TCH – School Library Specialist Assistant/Associate Professor: \$67,113 – \$74,574
9. TCH – English Language Learner/Bilingual Assistant/Associate Professor: \$67,113 – \$74,574
10. TCH – Elementary Education, Science Assistant/Associate Professor: \$67,113 – \$74,574
11. TCH – Educational Technology Assistant/Associate Professor: \$67,113 – \$74,574
12. TCH – Elementary Education, Literacy Assistant/Associate Professor: \$67,113 – \$74,574
13. TCH – Middle Level Education, Literacy Assistant/Associate Professor: \$67,113 – \$74,574
14. TCH – Secondary Education, Generalist Assistant/Associate Professor: \$67,113 – \$74,574
15. Elementary Education, Generalist Assistant/Associate Professor: \$67,113 – \$74,574

VI. Personnel Requests: Non-Tenure Track Positions (PERS 936c spreadsheet)

The below personnel request with justification is included on the PERS 936C NTT spreadsheet.

1. SED – Virtual Nest Lab Interactor: \$36,720